



Primary PE & Sport funding

At Cuddington Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Cuddington's PE Intent

At Cuddington, physical education and sport develops children into physically confident, skilful and healthy pupils. We provide a high quality, varied curriculum that develops children's physical skills and knowledge of different sports over time. Our curriculum is specifically designed for the needs of our pupils and ensures children are physically active for sustained period of time. It exposes them to vocabulary associated with health, fitness and sports science.

Our PE curriculum supports pupils to succeed and excel in competitive sports and other physical activities inside school and in the local community.

We aim to provide all children with opportunities to represent Cuddington in extra curriculum activities, promoting healthy competition and values such as teamwork and fairness.

Children will collaborate with their peers, developing them into respectful and resilient sports people who set themselves aspirational challenges. We know that if children are exposed to a high-quality physical education curriculum it will enable children to succeed and continue to have a physically active life.

The full amount of PE & Sport Premium received for 2021/22 is

£29,063 (including a £11,103 carry forward from 20/21).

Intent	Impact	Sustainability
<p>To develop continued engagement in delivering high quality physical experiences.</p> <p>To continue to develop subject knowledge in this area.</p>	<p>We have received training regarding the recommended 60 active minutes from Youth Sport Trust & Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools' agenda through local case studies.</p> <p>The actions being taken to tackle the issues presented are</p> <ol style="list-style-type: none"> 1) Our school has engaged in Vale Royal School Sport Partnership Subject Leaders Active Schools Development Group in order to develop actions for the areas identified by our Active School Planner Heat Maps. 2) Our school runs a recreational running programme where pupils run or walk laps of our designated track 3) We have engaged with the British Cycling balance biking programme Ready Set Set, Big Pedal AND Bikeability training to improve pupils' skills and confidence and support them and their families take up more active travel to and from school. 4) We have hired a qualified sports' coach to deliver PE lessons in line with our school's PE curriculum. Their delivery is with the class teachers to support further professional development for our Teachers. 	<p>Sharing of the training with all staff and how they have identified opportunities to incorporate more physical activity into the school day.</p> <ol style="list-style-type: none"> 1) Staff continue to be aware of the importance of increased physical activity. 2) Pupils enjoy using our 'running track,' as it enables them to continually strive for personal best distances. We have seen a real increase in all classes using this facility. Most children are keen to run as many laps as they can without stopping! 3) Our Year 6 children have been trained by the local High School's Sports Lead in leading groups of children during play times and lunchtimes to play a variety of sports/games. 4) All Reception and Year 1 children have engaged in our balance bike/pedal bike programme. We have seen an improvement in core development and fine motor development in this younger age group. We now have Reception and Year 1 aged children who can confidently ride pedal bikes. 5) When children have had to isolate (predominantly Autumn and Spring Term 2021/2022), each timetable consisted of a requirement for children to engage in at least 60 minutes of physical activity at home.

Intent	Impact	Sustainability
<p>To increase the amount of physical activity in our school in addition to the children's PE lessons per week.</p>	<ol style="list-style-type: none"> 1) We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader has attended training and received focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers. 2) Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport. 3) Our cycling curriculum is in addition to our basic offer of 2 hours of taught PE each week. 4) Staff have attended Active Curriculum workshops which show the benefits and demonstrate the ways to incorporate greater amounts of physical activity within the school day. 5) All children have engaged in 'Outdoor Learning' across the year to increase the amount of physical activity linked to other areas of their curriculum. 	<p>As a result of PE Leader training and engagement, the following has supported a positive impact on physical activity;</p> <ul style="list-style-type: none"> • Full use of 5 a day website • Engage KS2 pupils as Sport leaders, • Encourage less active pupils to engage in a healthy active lifestyle • To improve teachers' confidence in delivering PE • Disadvantaged children positively engaging in PE lessons and continued physical activity. • We have had the opportunity to engage in a variety of sports' competitions across the Vale Royal School Sports' Partnership.

Intent	Impact	Sustainability
	<ol style="list-style-type: none"> 6) We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE. 7) Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support. 	<p><u>All staff</u> have reported a positive impact of training through evaluations. The evaluations of KS1, KS2 & PESSCo support show teachers have brought about improvements in:</p> <p>Quality first teaching in PE Improved confidence to teach a skill or a sport</p> <p>Lesson observations and pupil voice from Reception to Year 6 evidence positive engagement in PE with skills developed over time evident.</p>

	<p>8) Staff have engaged with the Royal Opera House/Royal Ballet 'Create: Dance' project which will see increase confidence, competence and a wider range of resources in school to support the teaching of dance.</p> <p>9) We have invested in climbing equipment for our Upper Key Stage 2 children to encourage the development of children's core strength and increased physical participation</p>	<p>Each year group will have access to outdoor climbing equipment to use at playtimes/lunchtimes</p>
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Intent	Impact	Sustainability
<p>We aim to provide a broader range of sports and activities to engage all children.</p> <p>We will update and purchase resources to deliver high quality PE and Sports lessons</p>	<p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p> <p>As part of our Co delivery programme, school staff have been trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>We invite children with SEND to attend the Vale Royal School Sport Partnership TOTAL Sport club which brings together children with similar disabilities and focuses on Paralympic and adapted sports.</p> <p>Throughout the COVID-19 pandemic, our pupils have been able to continue to engage in a wide range of inclusive physical activities through (for example) the daily challenge programme. We have used our PE curriculum as part of our recovery curriculum for returning/isolating pupils, or for vulnerable children and have used lessons to build confidence.</p>	<p>Our PE curriculum ensures that we cover a range of skills and sports across the year.</p> <p>At Cuddington, we introduced extra-curricular clubs from January 2022. (Previously to this, we haven't held after school clubs as a mitigation to reduce COVID 19 spread)</p> <p>We used some sports' premium money to pay for/subsidise extra curriculum sports club so ALL children have equal access to clubs they may want to attend.</p>

Intent	Impact	Sustainability
<p>We aim to engage our children in competitive Sports' experiences and prepare them for such competitions.</p>	<ol style="list-style-type: none"> 1) Teachers attend a range of sport specific training courses to help us broaden the range of competitions we provide for our children. Our staff will attend training focused on the School Games formats for intra and inter school competition 2) We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions 3) Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children. 4) We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria 	<p>Cuddington pupils will attend competitions across all available sports.</p> <p>We achieved the School Games Gold Mark (2019)</p> <p>We achieved the Virtual Games award in recognition of all the physical activities which Cuddington Children engaged in whilst remote learning (July 2021).</p> <p>We achieved the School Games 'Gold' mark in recognition of our commitment to PE and School Sport (July 2022)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unknown July 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unknown July 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown July 2022
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N

*Unfortunately, we were unable to secure a regular swimming lesson slot at any of the local swimming baths, which has meant our children have been unable to engage in school led swimming lessons. Swimming lessons have been booked to start in September 2022.

Signed off by	
Head Teacher:	Sue Mills
Date:	July 2022
Subject Leader:	Barry Hutchinson
Date:	July 2022
Governor:	Rose Marsden
Date:	July 2022

