



Primary PE & Sport funding 2023-2024

At Cuddington Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total underspend carried forward from 2022/2023	£5,586
New grant for this academic year 2022/2023	£17,670
Total spent for 2023/234	£23,266
Total carried forward for 2024/2025	£0

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff Confidence rose and staff feel confident in teaching all areas of the curriculum.</p> <p>The quality of physical Education increased.</p> <p>Pupil voice using the 'Physical Activity & Wellbeing' survey showed an increase from 67% of pupils identifying themselves as Active or Very Active, to 80%.</p> <p>100% of pupils to achieve an average of 60 minutes a day 5 days a week.</p> <p>100% of pupils have been celebrated in our assemblies.</p> <p>100% of KS2 have taken part in an Inter-school event or competition, designed to match their confidence competence and motivation.</p>	<p>Continue to offer staff CPD so that staff feel confident to enjoy delivering high quality PE. This will also ensure a further increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 5 days a week of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p> <p>Develop pupil voice further to ensure all children can access meaningful opportunities at school and across our area.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p> <p>Consider the new Physical Literacy consensus statement and any implications for our curricular/extra-curricular provision.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training, curriculum evaluation:</p> <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Book in Vale Royal School Sport Partnership courses for teachers based on confidence surveys and observations. Create CPD timetable for co-delivery CPD delivered by our PE & School Sport Coordinator based on confidence surveys and observations. Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership. PE resources updated to enable high quality teaching to take place. Use the insight from our “Physical Activity & Wellbeing’ survey 	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQPE every week.</p>	<ul style="list-style-type: none"> By upskilling staff, we can ensure that all pupils will receive 2 hours of high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. By using pupil voice more consistently across our school we can ensure that the curriculum better meets the needs of our learners, driving both engagement and progress. 	<ul style="list-style-type: none"> All staff have worked with our trust PE Lead and gained high quality CPD. X4 members of staff have worked with School Sports Co-ordinator for CPD X4 members of staff have worked with Cricket coaches for CPD. Updated PE equipment to ensure high quality PE lessons. <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE & School Sport Coordinator co-delivery support.</p> <p>The Trust’s PE leader will continue to work with staff and children for 2x half terms in 2024 - 2025</p>	<p>£8,430</p> <p>£2300</p> <p>£5892.94</p>

<p>results to inform curriculum updates.</p> <ul style="list-style-type: none">• Use the new Physical Literacy consensus statement to consider the purpose & intent of our curriculum and whether this is matched to implementation.				
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) • Implementation of new extra-curricular timetable, ensuring balance for gender equality. • Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Review activity levels across the school day with teachers, considering feedback from pupil voice, and direct staff towards training and resources provided by VRSSP. • Year 6 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<ul style="list-style-type: none"> • Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. • Improved behaviour at lunchtimes therefore supporting whole school improvement. • Offer a broader and more equal experience of a range of sports and physical activities to all pupils. 	<ul style="list-style-type: none"> • Additional after school clubs were: Football – mixed Girls Football Tag Rugby Yoga Archery Judo Handball Fencing • All staff completed heat maps indicating when their children are most active ensuring this is at least 60 mins each day. Most classes were over this amount. • ‘Supermovers’ and ‘Go Noddle’ provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times • Every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs • Our My Personal Best club encourages children to take up physical activities and maintain healthy lifestyles • Our school has an outdoor 	<p>£850 Yoga</p>

<p>with playleaders and independent active play.</p> <ul style="list-style-type: none"> • Use leadership ideas from School Sport Organising Crew & Vale Royal Primary Leadership Academy participants. 			<p>track which children can use to be active during lessons and break times.</p> <ul style="list-style-type: none"> • We have developed bike leaders who support active lunchtimes for KS1. • New playground equipment ensures active break times. • We have engaged with the British Cycling balance biking programme Ready Set Ride and Bikeability training to improve pupils skills and confidence and support them and their families take up more active travel to and from school. Our School has two bike tracks. • We took part in our own School Sport Week called 'Move more for your mental health' designed to encourage engagement and celebrate physical activity across the whole school. • We held a whole school sports afternoon in which every child took part to score points for their team. <p>Sustainability: Midday assistants to continue to provide equipment at lunchtimes. New Year 6 children to work with VRSSP teacher around leadership. Continue to provide a range of high quality extra-curricular clubs. The Trust's PE lead will deliver mid day and after school sports clubs.</p>	
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Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations by introducing PE and School sport to Celebration assembly every term/half-term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate. 	<p>All staff members including lunchtime staff.</p> <p>Every pupil.</p>	<ul style="list-style-type: none"> • By celebrating Physical Education, Physical Activity and School Sport, we are encouraging more pupils to enjoy movement and physical activity. • Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. 	<ul style="list-style-type: none"> • We have earned the Platinum School Games Mark for the second time • By July 2024, 100% of KS2 pupils have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning. • The school newsletter contains information about matches/clubs/results and pupils are keen to get involved. This is also shared on school’s social media. • By raising the profile of PE, Physical Activity and School sport we have challenged 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. • Our Trust Pe lead has worked with pupils to increase motivation in physical activity. • Pupils enjoy using the Golden Mile track and use it daily. They enjoy seeing how many laps they can do without stopping! 	<p>£455</p>

			<ul style="list-style-type: none"> • We have Year 6 pupils who engage children at play times in games and bike leaders who support KS1 children on the bike track at lunch times. • 8 children were given the opportunity to take part in the Primary Performance academy, • Lesson observations and pupil voice from Reception to Year 6 evidence positive engagement in PE with skills developed over time evident. • Each year group will have access to outdoor climbing equipment to use at playtimes/lunchtimes. The school trim trail has been upgraded. • Forest Schools • Sports Equipment <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the aspiration for all pupils.</p>	<p>£1127.50</p> <p>£567.01</p>
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Focus particularly on those pupils identified as semi-active/not active in our pupil voice survey, who do not take up additional extra-curricular opportunities. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<ul style="list-style-type: none"> Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. 	<ul style="list-style-type: none"> Dance workshops were provided on residential. Moving more for mental health week provided lots of opportunities for extra physical activity. Including a competition to see which class could achieve the most active minutes. Children have had the opportunity to take part in forest school. Children have had the opportunity to work with coaches from VRSSP and Oakmere cricket club. *See extra curriculum cubs provided above. Year 5 and top up children from Year 6 have had a term of swimming lessons. Y5 take part in Let's Bike. Y6 take part in mountain biking in October at their outdoor pursuits 5 day residential. Any pupil not able to ride on roads by then are given a 2 hour 1:1 by our own staff while the rest ride offsite. <p>Sustainability: Continue to use pupil voice and liaise with families to</p>	<p>£418.12</p>

			ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.) • Inter: Engage with an increased number of Inter competitions for both KS1 and KS2. • Team fixtures/friendly competitions and School Games competitions. • Review participation to ensure event entries match our pupils motivation, competence and confidence (via Celebrate, Aspire & Inspire categories) and provide equal opportunities for boys and girls. 	<p>All pupils have access to competition.</p>	<ul style="list-style-type: none"> • Increase participation in competitive sport. • Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. 	<ul style="list-style-type: none"> • 100% of children in KS2 competed in 2 Intra level competitions. (Sports day, Volleyball, cross country and rounders). • 100% of UKS2 have competed in Inter competitions. • Competition intent based on success via demonstration of specific life skills and values. <p>Sustainability: Competition will be embedded as a normal element of learning through continued access to inter competitions in class/lesson time at the end of units. The trust’s PE lead will continue to arrange inter school competitions with trust schools.</p>	<p>£3804.55</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Platinum School Award 2023-2024 Northwich Finals: Girls football Mixed basketball Sports hall athletics Netball Gymnastics Cricket girls Cricket boys Cricket mixed Dodgeball Hockey County Finals: Hockey Gymnastics Girls cricket County Solo gymnastics Champion (2 nd) Y5/6 team county champions Trust cup 2 nd overall	100% of upper KS2 took part in extra curriculum competitions. Including SEND 50% of Year 4 took part in extra curriculum teams. 30% of Year 3 took part in extra curriculum sports.	Continue taking part in as many sports competitions offered by VRSSP.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<p>Swimming lessons are allocated to children in Year 5 allowing us an additional year to ensure all Year 6 can swim 25m.</p> <p>Children who cannot swim 25m are identified at the end of Year 5 and added to the swimming list for the next year.</p> <p>Currently 8 children from year 5 will go for top up swimming lessons in 2025.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Children are able to tread water for 30 seconds and exit deep water without steps.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children from Year 6 were taken using SP funding.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No <i>*We have paid our local provider to provide fully qualified swimming teachers to teach our children.</i></p>	

Signed off by:

Head Teacher:	Suzanne Mills
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stephanie Larbey (PE Curriculum Leader)
Governor:	John Swindley (Finance Governor for the Local Academy Board)
Date:	29th July 2024