

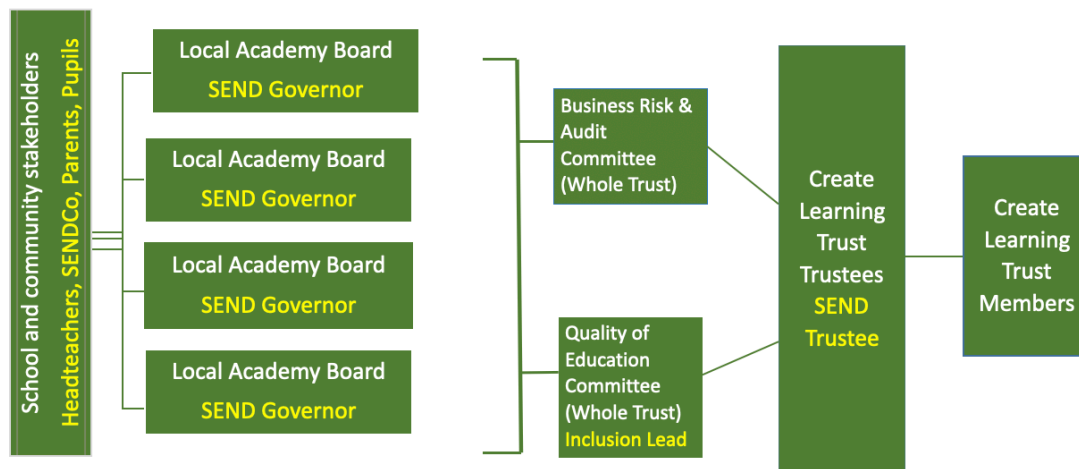


Guiding Principles for SEND

Our Vision for Inclusive Education

Create Learning Trust aspires to be an integral cog within an inclusive and understanding society where children with different learning needs become valued members of our society. It is our intention to inspire school communities that model inclusion and mutual respect through their educational provision. CLT aims to build a culture where our educational success is viewed through the lens of how SEND is valued.

Create Learning Trust's vision is to ensure an investment in SEND at each level of our trust. Integral to this is the development of the Trust's Central Team to ensure SEND is represented at all levels and that all schools within the Trust have access to support in the central team in addition to wider support services.



Our vision underpins our trust wide guiding principles of care, respect, embracing inclusion, teamwork and ensuring improvement.

Care

- We will act with kindness, compassion and empathy when approaching the needs of our children with SEND.
- We will be approachable and to listen to the ideas, opinions and feelings of our SEND children and families.

- Our goal is to attract, recruit and train caring educators who view teaching children with special educational needs as a rewarding responsibility.

Respect

- Our approach is to provide dignity and high expectations for all children of SEND.
- We will listen to families and respect their views putting the needs of the child at the heart of what we do.
- We will ensure that every child is seen as an individual within the diverse spectrum of human behaviour deserving equal value and respect.
- We will be transparent and open explaining what we can do and where we will engage with wider services and specialists.

Embracing Inclusion

- At Create Learning Trust inclusion means to strive for the same opportunities and access whilst understanding that inclusiveness can mean planning for difference and enabling an opportunity to work separately.
- Our vision is to create an inclusive learning environment where the unique abilities of each child are recognised and nurtured.
- We aim to build a Trust with a focus on what children with SEND can achieve. This will involve implementing reasonable adjustments, the use of adaptive technologies, planned methods of instruction and individualised support plans. Our inclusive practices will extend beyond the classroom, ensuring that all school activities including residential visits, sports and arts are accessible to all pupils.
- It is our goal that every member of our community, from school leaders to teachers actively contribute to advancing inclusion. Within CLT inclusion is everyone's responsibility.

Teamwork

- Together we will deliver the best quality and safest care to the children and communities that we serve.
- We will work across the trust and school teams to provide the best possible experience through effective communication and collaboration.
- We will recognise the value and limits of everyone's role, contribution, skills and abilities.
- We will support colleagues within the team through additional training and well-being initiatives.
- CLT understands that SEND in a Special School is different to that in a mainstream and therefore recognises the limitations of our settings and the value of

working together with specialists. We do this through our SENDCo hub and working with advice and guidance from wider agencies.

Committed to Improvement

- We recognise that the world of SEND, each discrete need, and wider government guidance never stands still. It is our aim to ensure we are always learning too.
- We will actively seek new ways of working to enable improvement. Current approaches include strategy days, working with subject leads, curriculum hubs and CPD.
- We will create a network of expertise within the Trust. Schools are supported to collaborate and learn from each other's successes and challenges in SEND education (including through regular Trust SEND Hub meetings).
- Teachers' expertise will be regularly reviewed given wider research to ensure that our SEND children benefit from high quality education and support.
- CLT values a shared approach to SEND strategy and leadership but recognises where school autonomy must be valued to ensure each school best serves the needs of its own community.
- We will work together to improve services for our families through the provision of our family support worker and engagement with wider services.