


Guiding Principles for EYFS provision	
	<p>Create Learning Trust has adopted the following guiding principles to ensure the high-quality provision for our youngest children.</p>
<p>1. Unique Child</p>	<ul style="list-style-type: none"> • Personal, social and emotional development of each child to steer the child's provision • All staff to have a good knowledge of each child • Adaptation of the provision and curriculum • Early identification of a Special Educational Need/Referral into external agencies for further advice and support
<p>2. Characteristics of Effective Learning</p>	<ul style="list-style-type: none"> • How do we teach and support resilience? • How do we facilitate independence? • How do we build children's confidence? • Do we work at a pace which supports children building resilience, independence and confidence? • Are we providing learning experiences which are engaging and exciting?
<p>3. Effective Indoor and Outdoor Environments</p>	<ul style="list-style-type: none"> • Enhancements which support challenge through continuous provision • Adapting provision to ensure accessibility and inclusion • Objective led planning • Good understanding of child led/adult led activities • Opportunities for <i>sustained</i> play
<p>4. Supporting Academic Outcomes</p>	<ul style="list-style-type: none"> • Facilitation of a language rich environment (a good understanding of what we mean by this). • Increasing number of children who can read (age appropriately) by the end of Reception • Strong provision for Physical Development as a pre-requisite for good writing outcomes • A strong approach to the teaching of maths at a pace which ensures new knowledge is remembered
<p>5. Effective Transitions</p>	<ul style="list-style-type: none"> • A positive system of transition from settings to our Reception classes • Strong parental involvement to support an effective transition into Reception • A swift baseline assessment of each child as they join our settings (within the first 6 weeks) • A strong transition into Year 1 from Reception (2-way transition)