



Primary PE & Sport funding 2022-2023

At Cuddington Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total underspend carried forward from 2021/2022	£0
New grant for this academic year 2022/2023	£17,670
Total spent for 2022/23	£9,805.01
 Total carried forward for 2023/24	 £7,865

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			39%	
Intent	Implementation		Impact	Sustainability
<ul style="list-style-type: none"> Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school Hiring qualified sports coaches and PE specialists to work 	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p> <p>Our school has the support of two specialist PE teachers (our PE & School Sport Coordinator and Trust PE Lead) who co-deliver PE lessons with staff</p>	<p>£631.20</p> <p>£2765.81</p> <p>£3387.00</p> <p>£104.62</p>	<ul style="list-style-type: none"> X4 members of staff have worked with School Sports Co-ordinator for CPD. All staff have worked with our Trust PE Lead for two terms. X4 members of staff have worked with Cricket coaches for CPD. 	<ul style="list-style-type: none"> Continue to engage with the Trust PE Lead, School Sports coordinator and Cricket coaches in 2023-2024. Enrol new to school/ Year

<p>alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively</p>	<p>who have identified that they would benefit from additional support.</p> <p>Our school plans PE development priorities based on the criteria of the Youth Sport Trust Quality Mark and will apply for a QM in 2023/24.</p> <p>Our staff have continued to engage in professional development in PE, School Sport and Physical Activity including:</p> <ul style="list-style-type: none"> • Applying for the YST Quality Mark (Platinum) • EYFS Ready, Set, Ride training • PESS Premium for Governors Training • Leading High-Quality Teaching and Learning across the School • Oakmere Cricket CPD • Our lunchtime supervisors received training from our School Sport Partnership to help them support the delivery of more active games, activities and competitions. 	<p><u>All staff</u> have reported a positive impact of training through verbal evaluations. The evaluations show teachers have brought about improvements in:</p> <ul style="list-style-type: none"> • The ability to support KSI staff in planning and teaching progressive sessions focussed on the identified next steps of each child. • Lots of good ideas to help deliver the curriculum more effectively. • The CPD provided new ideas and approach to planning and delivering PE and what to look for to assess children and identify their needs. • The start to move gives a different view on how to teach Key stage 1 PE, leading to increased confidence when delivering P.E. • More ideas about how to enable the children to make progress through the skills. • The activities are brilliant and offer different, fun and enjoyable activities that can be linked to all areas of PE. • The CPD had an excellent balance of hands on and discussion. • Highly effective in introducing the STEP differentiation process. • More confident in teaching more advanced skills. • Instant feedback and use of physical education vocabulary. • Improved PE lessons and pupils engagement with lessons. • Knowing in greater detail what is required during a PE session. 	<p>group staff on PE courses.</p>
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			<ul style="list-style-type: none"> • Improve differentiation within the lesson. • Lots of short activities to keep children engaged. • Better degree of AFL throughout my lessons in order to help the children progress. • Deeper thinking about steps to develop basic skills for KS1. • More confident in teacher's ability to teach skills in PE and in helping less able children make good progress through better teaching. • Much more organised and challenging lessons with a clear objective. • Much better understanding of the skills progression and also trouble shooting early barriers to success in P.E. • Enhanced questioning. • It has been extremely valuable for our staff to observe specialist PE teachers and coaches. 	
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Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			6%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> • Providing targeted activities or support to involve and encourage the least active children • Encouraging active play during break times and lunchtimes 	<p>Our school has engaged in Vale Royal School Sport Partnership Subject Leaders Active Schools Training.</p> <p>We are using 5-a-day fitness and Supermovers to provide children with a</p>	<p>See above costings</p> <ul style="list-style-type: none"> • Staff continue to understand the importance of increased physical activity and understand that it should be 60 minutes of physical activity per day. Teachers 	<p>Continue to hold a school sports week to introduce children to new sports.</p>

<ul style="list-style-type: none"> Establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered Adopting a daily activity programme e.g active mile/golden mile/daily mile/smile for a mile or #EveryChildSkips Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim Advocating active travel to increase activity levels before school (as well as reducing road traffic at drop-off/pick-up times) 	<p>fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times.</p> <p>We will ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs.</p> <p>Our My Personal Best club encourages children to take up physical activities and maintain healthy lifestyles.</p> <p>Our school has an outdoor track which children can use to be active during lessons and break times.</p> <p>We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active. Our midday assistants have attended training to help them develop more activity at lunchtimes and to support our PhysKids Playleaders.</p> <p>We have engaged with the British Cycling balance biking programme Ready Set Ride and Bikeability training to improve pupils skills and confidence and support them and their families take up more active travel to and from school. Our School now has two bike tracks.</p> <p>We took part in our own School Sport Week called 'The World Urban Games' designed to encourage engagement and</p>		<p>allow for this to happen during active break times.</p> <ul style="list-style-type: none"> Teachers in EYFS and KS1 use 5 a day and Supermovers. We have held numerous after school clubs across (see section 4) Our Trust PE lead has worked with pupils to increase motivation in physical activity. Pupils enjoy using the Golden Mile track and use it daily. They enjoy seeing how many laps they can do without stopping! We have Year 6 pupils who engage children at play times in games and bike leaders who support KS1 children on the bike track at lunch times. The majority of children are leaving Reception able to use a pedal bike. The majority of children in KS1 can ride a pedal bike. (One child rides a trike who is SEND). We have seen an improvement in core development and fine motor development in this younger age group. We now have Reception and Year 1 aged children who can confidently ride pedal bikes. The children were really engaged in our World Urban Games Week. We had 	<p>Pe Trust Lead to continue to hold My Personal Best Clubs.</p> <p>Continue to offer a variety of after school clubs.</p> <p>Continue to dedicate time in EYFS and KS1 to ride bikes.</p> <p>Identify new Phys Kids in September 2023.</p> <p>Hold our annual Sports Afternoon in 2024.</p>
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Key indicator 3: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			7%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes) Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching Using physical activity and/or school sport as the vehicle for meeting some of the school priorities as identified in the whole school development plan Using the key opportunities in the sporting calendar to raise the profile of e.g. sport, British Values and international collaboration and to foster greater engagement in all pupils in school 	<p>We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p> <p>Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport.</p> <p>Our trust PE lead has involved children on a My Personal Best programme. These children were identified by school staff who were lacking motivation in PE. This learning will also be transferred into other lessons, their life in school and to their wider lives.</p> <p>As a school we took part in Mental Health Awareness week. We used a range of resources in CMHW which focused on physical activity and the role it plays in supporting mental and emotional wellbeing.</p>	<p>See above costings</p> <p>£700.00</p>	<ul style="list-style-type: none"> We have earned the Platinum School Games Mark. Introduce Phys Kids to school and sports leaders including bike leaders. Implementation of My Personal Best Club, run by trust PE lead. Engage KS2 pupils as Sport leaders. Teaching staff taking a more active role in PE and school sport and in supporting the healthy lifestyles of our pupils' Teacher's confidence in delivering PE has improved as many have had practical CPD through our trust PE lead, SSP sports teacher and Oakmere cricket sports coaches. Our Y5 and Y6 pupils took part in a work shop ran by Jon Macken who is a retired footballer. Girls' football event to support England Lionesses resulted in every girl in school playing football in the snow on the national biggest football game afternoon! <p>Apply for School Games Mark next year.</p> <p>Continue working with trust PE lead to train sports leaders and continue My Personal Best.</p>

	<p>We also held a World Urban Games Sports Week to promote a variety of sports including ultimate frisbee, parkour, laser running and break dancing.</p> <p>Bikes and the bike track have been used to support some children in school who find curriculum PE difficult to access.</p>	<p>£240.00</p> <p>£279.12</p>	<ul style="list-style-type: none"> • We use celebration assembly to congratulate teams, wish forthcoming teams good luck and highlight sport. • Yoga classes for Mental health week. • *Year 5 have been swimming for a full term along with children in Year 6 who couldn't swim 25m. 	
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils			Percentage of total allocation: 4%	
Intent	Implementation		Impact	Sustainability
<ul style="list-style-type: none"> • Introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities • Partnering with other schools to run sports and physical activities and clubs • Providing more and broadening the variety of extra-curricular physical activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations 	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p> <p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every</p>	<p>£170.00</p> <p>£180.00</p> <p>£360.00</p> <p>£9805.01</p>	<ul style="list-style-type: none"> • We have run after school clubs for children including yoga and football. • World Urban games week introduced children to a new variety of sports. • Our after school enrichment club children are able to play sporting games after school. • At lunchtimes the KS2 playground is always set up with Sports equipment for children to take part in. • Y5 take part in Let's Bike. • Y6 take part in mountain biking in October at their outdoor pursuits 5 day residential. Any pupil not able to ride on roads by then are given a 2 hour 1:1 by our 	<p>Continue to invite external sport providers into the school to deliver assemblies/workshops and provide extracurricular activities to all. National School Sport Week will focus on a different theme (like the Urban Sports Week)</p>

	<p>learner in order to support their progress. Our offer is inclusive, ensuring equal opportunity is presented to all groups and also includes a range of disability and adapted sports such as Boccia and New Age Kurling.</p>		own staff while the rest ride offsite.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability
<ul style="list-style-type: none"> Increasing and actively encouraging pupils' participation in the School Games Organising more sport competitions or tournaments within the school Coordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations 	<p>We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions.</p> <p>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria.</p> <p>We have followed the 'Celebrate', 'Aspire' & 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.</p>	VRSSP Cost	<ul style="list-style-type: none"> Pupil voice in September indicated all but 2 pupils in Y6 wanted to be in a sports team and by the end of April all Y6 pupils have taken part, many in at least 3 fixtures. B and C teams are entered where possible. Y3&4 have also been entered in football, cricket, cross country, netball and gymnastics fixtures this year. We have entered all fixtures sent out by VRSSP, teams have included a SEND curling team. Girls football and netball progressed to area finals. 29 pupils entered with Y3&4 team winning and going to Cheshire and Warrington 	A new Create Competition is being rolled out in 2023-24 which is a Trust wide competition – we will participate in this as well as the VRSSP competitions

			<p>School Games finals also with Y3 and Y6 soloists, Y6 soloist winning a Bronze medal.</p> <ul style="list-style-type: none"> • Basketball mixed team progressed to finals. • Mixed hockey progressed to finals. • Indoor athletics area finals. • Platinum School Games Mark <p>Competitions entered: Football X Country Mini-Basketball Boccia & NAK Sportshall Athletics Quicksticks Hockey Netball Key Step Gymnastics Cricket Tri-Golf Quad Kids Athletics</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above*	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%

Please see note above*	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Signed off by	
Head Teacher:	Sue Mills
Date:	27 th July 2023
Subject Leader:	Stephanie Larbey
Date:	26 th July 2023
Governor:	John Swindley
Date:	31st July 2023

