

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the **2023 to 2024** academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Cuddington Primary School
Number of pupils in school	188
Proportion (%) of pupil premium eligible pupils	11%
Academic year/years that our current pupil premium strategy plan covers	September 2023 – July 2024
Date this statement was published	4 th January 2024
Date on which it will be reviewed	January 2025
Statement authorised by	Cuddington's Local Academy Board
Pupil premium lead	Sue Mills
Governor lead	John Swindley

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£39,514
Recovery premium funding allocation this academic year	£3,915
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0

Part A: Pupil premium strategy plan

Statement of intent

Create Learning Trust has developed the following overarching principles for our Pupil Premium spend strategy;

- Ultimately, we are striving for outcomes for our disadvantaged pupils (academic and non-academic) to be in line or better than their non-disadvantaged peers.
- All children in receipt of Pupil Premium funding will have the same exposure to quality first teaching practices in addition to targeted academic support (where needed) and wider strategies.
- We will treat implementation as a process to prioritise, plan and prepare appropriately.
- Effective diagnostic assessments of our disadvantaged children for academic and non-academic outcomes will be in place.
- Following assessments school leaders will identify who needs intervention to close any emerging gaps and a targeted intervention plan will be produced.
- School leaders will build a culture of clear and sustainable implementation, ensuring the deployment of key staff are working with priority children.
- We will make evidenced informed decisions on what to implement when and by whom.
- We will regularly monitor the impact of additional interventions and strategies used – ensuring we adapt any strategies and processes. These will be monitored and reported termly.
- We will ensure that we evaluate our strategy regularly as what works one year may not work the next year.
- A full review will be conducted annually to evaluate the overarching strategy and measure the success based on outcomes for our disadvantaged pupils. We will report outcomes against a robust and evaluative framework.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge	Detail of challenge
1	Attendance
2	Financial challenges for our families
3	Resilience
4	Academic achievement (Reading, Maths, Writing)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupil Premium children's attendance will be closer to non Pupil Premium attendance	<ul style="list-style-type: none"> Pupil Premium children's attendance to be closer to 97% by July 2024
All Pupil Premium children to have equal access to school trips, residentials, private music tuition, after school clubs (despite the financial difficulties their families are experiencing).	<ul style="list-style-type: none"> Financial support to be given to pupil premium families for school trips, music tuition and after school clubs (should this be requested) to ensure equal access
To improve Pupil Premium children's resilience when completing academic work.	<ul style="list-style-type: none"> Pupil Premium children will understand what 'resilience' means Pupil Premium children will start to recognise when their resilience is being compromised Pupil Premium children's resilience will improve when completing academic work
To improve Pupil Premium children's academic achievements in Reading, Maths and Writing (<i>with a specific focus on Writing and Maths</i>)	<ul style="list-style-type: none"> To identify where the gaps are in Pupil Premium children's reading, maths and writing achievements compared to their peers English and Maths subject leaders to focus on Pupil Premium's academic achievements when monitoring progress against subject action plans and when conducting monitoring activities Reading outcomes to be closer to their non pupil premium peers' outcomes Maths outcomes to be closer to their non pupil premium peers' outcomes Writing outcomes to be closer to their non pupil premium peers' outcomes

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1,800

Activity	Evidence that supports this approach	Challenge number(s) addressed
Standardised Reading and Maths Tests	The quality assurance that our Reading and Maths curriculum is effective	4
Writing Workshops with class teachers	Using our developing writing system to ensure the progress of our lowest 20% of writers	4
Release teachers for Elklan and Welcom training	Lower speech and language starting points for children in Reception and Year 1	4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 25,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> • Welcom screening and targeted language programme • Targeted Interventions (Reading, Writing and Maths) -Teachers and TAs to deliver • Early Reading Leader to listen to the lowest 20% of readers across the year (once a term) to measure the impact of our approach to phonics teaching and reading interventions. 	<p>Lower speech and language starting points for children in Reception and Year 1</p> <p>Standardised tests (July and December 2023) Writing Teacher Assessments in July 2023</p> <p>*Time out of classroom teaching for the English and Maths Leads each term to monitor interventions and impact. This will be completed alongside the SENDCo. Completed statements of writing evidence (class teachers) Monitoring documentation</p>	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £16,444

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Family Support Worker to work with PP families to improve attendance</p> <p>To conduct weekly/fortnightly analysis of PP attendance</p> <p>To report to SLT half termly about analysis and impact</p>	<p>Lower Pupil Premium Attendance (92.6% PP versus 96.6% Non PP July 2023)</p>	<p>1</p>
<p>ELSA working 1-1 on developing resilience</p>	<p>Some Pupil Premium pupils' resilience needs supporting to complete/understand academic work</p>	<p>3</p>
<p>Financial support for equal access to all wider curriculum opportunities</p>	<p>Pupil Premium families unable to fund all wider curriculum opportunities (trips, music lessons, residential, revision materials)</p>	<p>2</p>

Total budgeted cost: £1,800 + £25,500 + £16,444 = £43,744

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the **2023 to 2024 academic year**.

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Service pupil premium funding

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	To pay for our service children to attend our before and after school care to enable parents to work.
What was the impact of that spending on service pupil premium eligible pupils?	Parent was able to secure employment as paid childcare was available