



Sustained physical activity

Objective outlined

- retrieval of prior learning
- warm-up
- demonstrations

Skill development/acquisition

- progressive activities focused on achieving the objective
- adapted to suit the needs of learners
- competition drip-fed into the lesson

Application of objective

- game related to the objective
- plenary recapping key focus of the lesson
- sporting values celebrated

Appropriate questioning to enhance thinkers

PE Assessment

The school uses a progressive curricular scheme which enables children to go on a learning journey; objectives are skill based and build a suitable platform for children to develop holistically. Within the learning sessions, children are continually assessed using AfL strategies and teachers use their judgement to adapt their lessons to tailor for the needs of their learners. Regular retrieval activities are used to ensure learning is embedded and continually applied. As a school, formative assessment – or responsive teaching – enables quality first delivery. At the end of the year, teachers have a professional dialogue with the teacher in the next year group to provide an accurate overview.

The PE lead at the school monitors children's progress through the use of pupil voice interviews. This enables children the opportunity to talk about skills obtained during their PE unit.

Quality of Education

In order to ensure PE is taught to a high and consistent standard, teachers work alongside PE specialists in a co-delivery programme. Practitioners get the chance to observe, plan and deliver, assess and be observed alongside PE specialists. During the co-delivery process, both professionals have dialogue around children's strengths and areas which need developing.

The PE lead at the school observes PE lessons across all key stages and feeds back promptly.

Subject specific professional development meetings are engaged with by all staff on a termly basis and the PE lead also attends training provided by the local school sports provider.